

2025 Faculty of Science and Technology Education, Education for Sustainable Development Conference Concept Note

1.1 Conference Overview/Introduction:

The 5th Blended Education for Sustainable Development Interdisciplinary International Research Conference (ESDIIRC) intends to examine the pivotal function of education in realising sustainable development goals (SDGs). By concentrating on new approaches, we will examine how technology, inclusion, and cultural heritage might enhance the development of resilient communities and economies. The conference will provide a venue for educators, policymakers, academics, and community leaders to exchange ideas, best practices, and collaboration possibilities.

1.2 Conference Theme:

Innovative Pathways to Education for Sustainable Development: Leveraging Technology, Promoting Inclusivity, and Cultural Heritage for a Resilient Future

1.3 Objectives:

- 1) To explore creative technology solutions that improve educational practices for sustainable development.
- 2) To foster diversity and excellence in education, guaranteeing that all learners have access to opportunities.
- 3) To assess the significance of cultural heritage in promoting global citizenship and social solidarity.
- 4) To examine effective policies and governance frameworks that facilitate sustained educational endeavours.
- 5) To improve financial literacy and economically empower communities via education.
- 6) To emphasise the importance of community resilience and grassroots development in attaining lasting results.
- 7) To provide frameworks for the monitoring, evaluation, and effect assessment of educational initiatives.

1.4 Conference Sub-Themes

- Theme 1: Technology and Innovation in Education for Sustainable Development
- Theme 2: Inclusive and Quality Education for Sustainable Development
- Theme 3: Cultural Heritage and Global Citizenship in Education
- Theme 4: Policy and Governance for Sustainable Development
- Theme 5: Financial Literacy and Economic Empowerment
- Theme 6: Community Resilience and Grassroots Development
- Theme 7: Monitoring, Evaluation, and Impact Assessment

1.5 Intended Audience:

- Educators (Teachers, Lecturers, Instructors and trainers).
- Researchers
- Legislators and government representatives
- Representatives of non-governmental organisations (NGOs) and civil society
- Local leaders and grassroots advocates
- Scholars and emerging professionals

1.6 Intended Outcomes:

- Formulation of pragmatic ideas for the incorporation of technology in education to promote sustainable development.
- Augmented comprehension of inclusive education methodologies and regulations.
Enhanced cooperation among parties to advance cultural heritage in education.
- Identification of efficient governance frameworks to facilitate sustained educational endeavours.
- Heightened awareness of financial literacy as a mechanism for community empowerment.
- Enhanced frameworks for the monitoring and evaluation of educational programmes.

1.7 Invitation for Participation:

We encourage educators, academics, policymakers, and community leaders to submit suggestions for presentations, workshops, and panel discussions pertinent to the conference sub themes. Let us together create creative avenues for a sustainable future via education.

1.8 Conclusion:

This conference offers a unique chance to participate in substantive discussions on the future of education for sustainable development. By uniting many views and viewpoints, we may collaboratively discern novel avenues that use technology, foster inclusion, and honour cultural history, so enhancing a more resilient and sustainable future.